

# South African Monitoring and Evaluation Association

“Strengthening & Inclusivity”

*Nozipho Ngwabi*

# Programme evaluation..

programme evaluation is the use of social research methods to systematically assess the process and outcomes of a programme or policy (compared to a set of standards) as a means of making value judgements and improving social interventions

(Weiss, 1998; Freeman and Lipsey, 2004)

# The history of SAMEA

## 2002

**SAENet was established after the well-known evaluator Prof Michael Quinn Patton visited South Africa in April 2002.** Over 300 people from all sectors in South Africa and abroad attended his courses. During his visit, the need for the establishment of an evaluation network was identified. Zenda Ofir from Evalnet was tasked with taking the initiative forward.

## 2003

By the end of 2003, SAENet had developed into a vibrant **M&E forum, counting 400 members.**

## 2004

The Third AfrEA Conference, held in December 2004 in Cape Town, provided an excellent opportunity to move the Network to a next phase of development. Zenda organised a special meeting with more than 70 South African Conference participants to plan the way forward for the next two years. The meeting's discussions resulted in the **establishment of a Task Team of 16 volunteers, which was given a mandate to formalise the conceptualisation, governance, operations, and key priority tasks of SAENet.**

## 2005

In the process of formulating a concept document, the organisation's vision, mission, and objectives, feedback was invited from the South African community of evaluators and interested parties through a public stakeholder workshop and an online needs survey. Informed by this input, the Task Team-work resulted in the **launch of SAMEA, the South African Monitoring and Evaluation Association, in November 2005.**

# Vision & Mission

SAMEA strives to cultivate a **vibrant community that will support, guide and strengthen the development of monitoring and evaluation (M&E)** as an important discipline, profession and instrument for empowerment and accountability in South Africa.

Through this it intends to promote the recognition of M&E as a profession and discipline essential to development, and practiced and used in a manner that adds significant value to effective, sustainable development in South Africa.

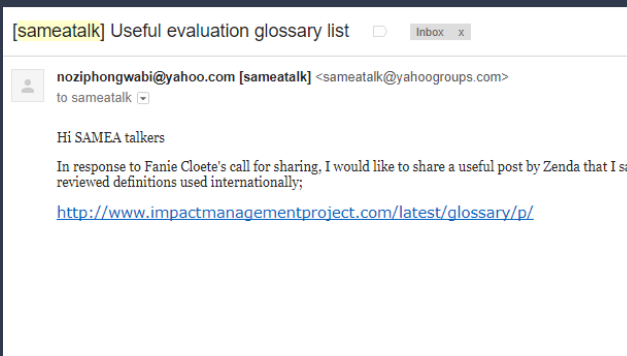
# Objectives

1. Provide a platform for **interaction and information sharing** among all those interested in M&E.
2. Promote high quality intellectual, ethical and **professional standards** in M&E.
3. Increase the **use of M&E theory and practice**.
4. Promote the development and adoption of M&E approaches and methods suitable to a South African and development **context**.
5. Promote **post-graduate education and continuing professional development** in the field of M&E.
6. Increase the **profile of South African M&E** at national and international level.
7. Help build understanding of international developments and **trends** in M&E.
8. Be a **resource** on M&E in South Africa

# Activities



The image shows the logo for the 6th Biennial SAMEA Conference, which is focused on Purpose-Driven Monitoring and Evaluation. The event took place from October 23-27, 2017, in Sandton, Johannesburg, South Africa. The logo includes the South African coat of arms and the Department of Planning, Monitoring and Evaluation. A photograph of a large audience seated in a conference hall is also included.



A screenshot of a forum post on sameatalk. The post is from user noziphongwabi@yahoo.com and discusses a useful evaluation glossary list. The post includes a link to the glossary: <http://www.impactmanagementproject.com/latest/glossary/p/>.



The image shows a webpage for SAMEA Webinars. The page features a header with the SAMEA logo and the word "Webinars". Below the header, there is a paragraph of text about the first webinar held on August 22nd, 2017. A section titled "Webinar 2: Wednesday, 7 February, 2018" is highlighted, with a time of 3 pm-3:30 pm. The webinar is titled "Social Network Analysis" by Jerusha Govender, Founder of Data Innovator. The page also includes a small image of Jerusha Govender and a diagram of a social network graph.

# Activities

1. Conference
2. Capacity building workshops
3. SAMEATalk
4. EvalCafes
5. Webinars
6. Topical interest groups(TIGS)

**NEW!**

# Topical Interest Groups

## TIG Names

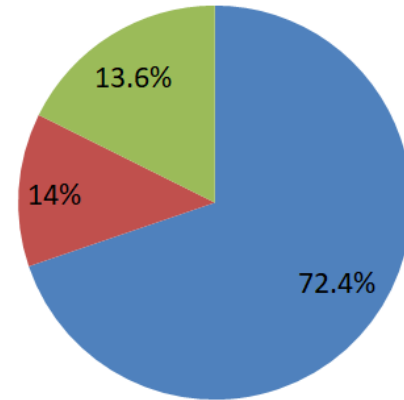
1. YEEs
2. Evaluation theory
3. Data collection methods
4. Evaluation reporting
5. Technology for M&E and data viz
6. Education evaluation
7. Health evaluation
8. Democracy and governance
9. Government evaluations



# Membership

- 681 current members
- 10 institutional members

■ individual ■ institutional ■ student



# Benefits to Members



Build your  
Network Capital



Access live, virtual  
discussions,  
debates and  
presentations



Promote your  
services, share  
your experiences  
and seek advice



Access reserved  
resources, job  
opportunity  
postings, and  
discussion groups



Save costs on  
event  
participation

# Governance

## Board Members 2018



Aluwani



Anzel



Victor



Nozipho



Alyna



Jerusha



Asgar



Lauren



Matodzi

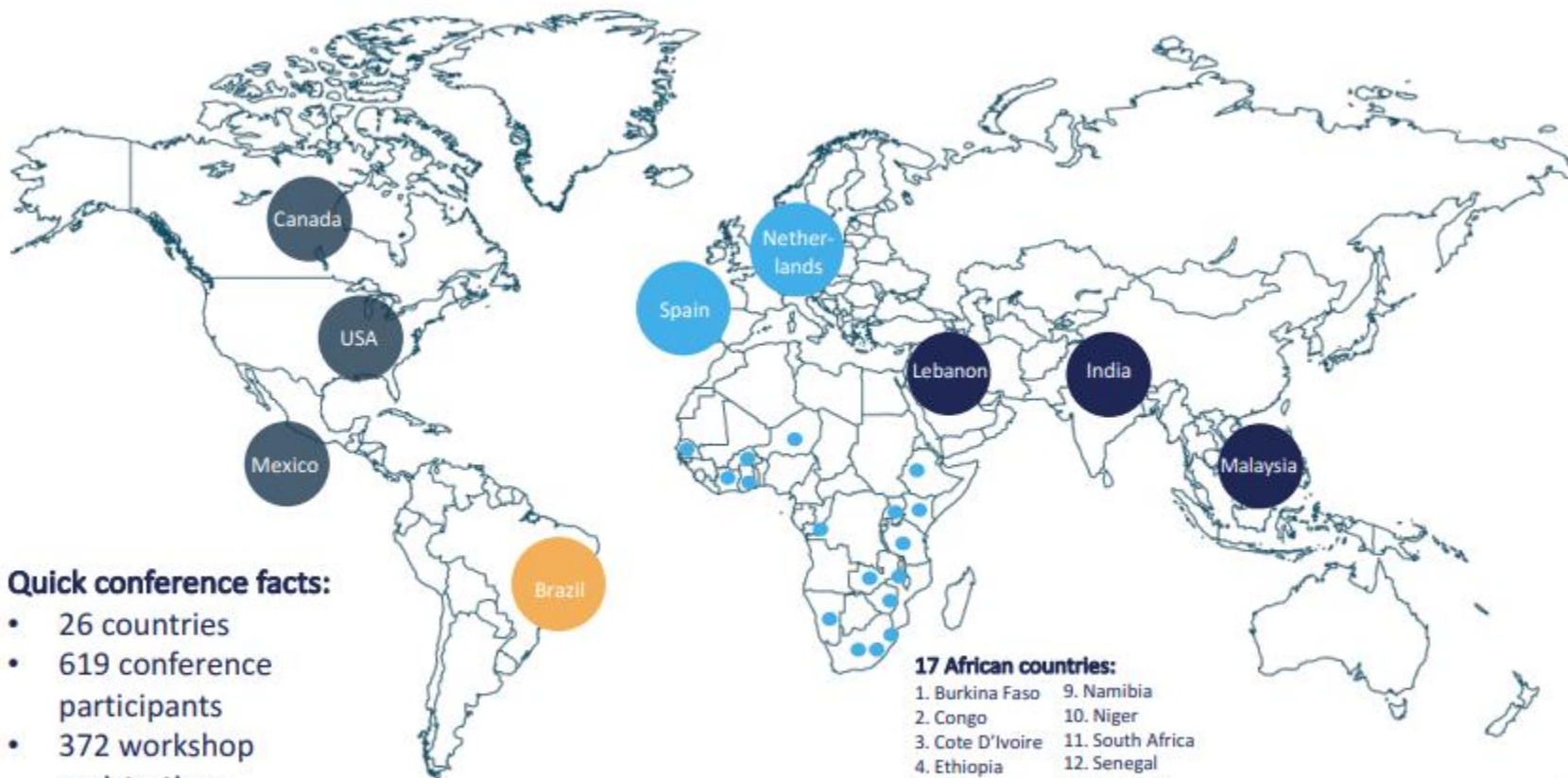


Gordon

# Board sectors Spread

Lauren Wildschut ( Chair)	Academia
Jerusha Govender ( Deputy Chair)	M&E Consultant
Alyna Wyatt ( Treasurer)	M&E Consultant
Victor Naidu	Government & Academia
Matodzi Amisi	Government
Gordon Freer	M&E Consultant
Asgar Bhikoo	Private Sector
Aluwani Mauda	Non-Government Organisation
Anzél Schönfeldt	M&E Consultant
Nozipho Ngwabi	Academia

# Regional and Global Reach



**Quick conference facts:**

- 26 countries
- 619 conference participants
- 372 workshop registrations
- 5 strands

**17 African countries:**

- |                  |                  |
|------------------|------------------|
| 1. Burkina Faso  | 9. Namibia       |
| 2. Congo         | 10. Niger        |
| 3. Cote D'Ivoire | 11. South Africa |
| 4. Ethiopia      | 12. Senegal      |
| 5. Ghana         | 13. Swaziland    |
| 6. Kenya         | 14. Tanzania     |
| 7. Lesotho       | 15. Uganda       |
| 8. Malawi        | 16. Zambia       |
|                  | 17. Zimbabwe     |

# On a journey towards professionalization



- All our activities speak to a journey towards professionalization

# Some considerations for professionalization...

- Is there consensus on what constitutes evaluator competences in South Africa?
- Are there competences that are seen as core competences?
- Considering the various pathways, is there a balance between formal training and experience?
- What levels of expertise in the competences would be expected of evaluators with different levels of experience
- **Recently released competencies (Rhoda)**



**Competency Domain: Understanding the Evaluation Context (National)**

**Competency Domain: Understanding the Evaluation Context (Organisational)**

**Competency Domain: Understanding the evaluation profession and professional bodies**

**Competency Domain: Managing Stakeholder and client relationships**

**Competency Domain: Conducting an evaluation study**



Benita Williams  
2:43 PM Jun 12

Resolve

Do not agree that this should go here



Karen Kotschy  
11:46 AM Jun 25

Me too. Falls under Conducting an Evaluation Study.



Karen Kotschy  
11:32 AM Jun 25

Resolve

This is especially important for evaluators based within project implementing organisations. Good relationships with senior management are essential for effective integration and use of evaluation. This may also require the evaluator to be able to advocate for the value of monitoring and evaluation for the organisation.



Molupe Matsu...  
9:10 AM Jun 11

Resolve

Is able to undertake a comprehensive stakeholder identification and engagement



Lerato Shai  
11:58 AM Jun 12

Add: "race,"

You are suggesting

## South African Monitoring and Evaluation Association Evaluator Competency Catalogue/List

**DRAFT 5 JUNE 2018**

### Domains

1. Managing client and stakeholder relationships: Interpersonal skills evaluators need to communicate effectively with clients, consumers and stakeholders taking into consideration the culture of those clients, consumers and stakeholders.
2. Understanding the evaluation context: Understanding the unique circumstances and settings of evaluations and their users/stakeholders at organisational and national levels.
3. Conducting an evaluation study (doing the evaluation): technical aspects of inquiry such as framing questions, designing studies, sampling, collecting and analyzing data, interpreting results, and reporting findings.
4. Managing an evaluation study: Project management skills evaluators needed to effectively negotiate, scope, manage and complete an evaluation.
5. Understanding the evaluation profession and professional bodies: interaction with the evaluation community - professional bodies and other evaluators - and knowledge of key documents e.g. standards and ethical codes that guide evaluation practice.
6. Understanding evaluation designs and their applicability in different contexts.

### Competency Domain: Understanding the Evaluation Context (National)

1. Has a good understanding of national M&E policies and frameworks (e.g. GWME framework)
2. Has a good understanding of the procurement and contracting processes for evaluation studies
3. Has a good understanding of the relevant sector policies and strategies (e.g. Health or Education) in South Africa as these pertain to evaluation work
4. Has sound knowledge of national development policies and principles (e.g. Ubuntu, Batho Pele, NDP, SDGs).
5. Has sound knowledge of intergovernmental relations and their influence on evaluations across all levels of governance.

### Competency Domain: Understanding the Evaluation Context (Organisational)

1. Has a good understanding of the philosophy and ethos of the client and/or donor/funder organisation
2. Has good subject specific content knowledge (e.g. health, education)
3. Has a good understanding of how different organisations (NGO's, donors/funders, companies, government departments) work
4. Has a good understanding of the M&E system within the organization

5. Ability to develop and respond to TORS for evaluations



Benita Williams  
2:28 PM Jun 12

Resolve

Maybe it would be appropriate to articulate who these competencies apply to.

Are for evaluators only, not evaluation managers?  
How about people involved in monitoring, are they covered too?  
How about internal evaluators - are they covered too?



Onias Hlungwani  
2:04 PM Jun 11

Add: "Catalogue/List"



Nozipho Ngwabi  
2:10 PM Jun 22

Resolve

based on the comments- I think its important to differentiate between monitoring and evaluation. as far as I understand these are 'evaluator competencies' not monitoring and evaluation competencies



Karen Kotschy

Resolve

# Conclusion

