South African Monitoring and Evaluation Association

"Strengthening & Inclusitivity"

Nozipho Ngwabi

Programme evaluation..

programme evaluation is the use of social research methods to systematically assess the process and outcomes of a programme or policy (compared to a set of standards) as a means of making value judgements and improving social interventions

(Weiss,1998; Freeman and Lipsey, 2004)

The history of SAMEA

2002

SAENet was established after the well-known evaluator Prof Michael Quinn Patton visited South Africa in April 2002. Over 300 people from all sectors in South Africa and abroad attended his courses. During his visit, the need for the establishment of an evaluation network was identified. Zenda Ofir from Evalnet was tasked with taking the initiative forward.

2003

By the end of 2003, SAENet had developed into a vibrant **M&E forum, counting 400 members.**

2004

The Third AfrEA Conference, held in December 2004 in Cape Town, provided an excellent opportunity to move the Network to a next phase of development.
Zenda organised a special meeting with more than 70 South African Conference participants to plan the way forward for the next two years. The meeting's discussions resulted in the **establishment of a Task Team of 16 volunteers, which was given a mandate to formalise the conceptualisation, governance, operations, and key priority tasks of SAENet.**

2005

In the process of formulating a concept document, the organisation's vision, mission, and objectives, feedback was invited from the South African community of evaluators and interested parties through a public stakeholder workshop and an online needs survey. Informed by this input, the Task Team-work resulted in the **launch of SAMEA, the South African Monitoring and Evaluation Association, in November 2005.**

Vision & Mission

SAMEA strives to cultivate a **vibrant community that will support, guide and strengthen the development of monitoring and evaluation (M&E)** as an important discipline, profession and instrument for empowerment and accountability in South Africa.

Through this it intends to promote the recognition of M&E as a profession and discipline essential to development, and practiced and used in a manner that adds significant value to effective, sustainable development in South Africa.
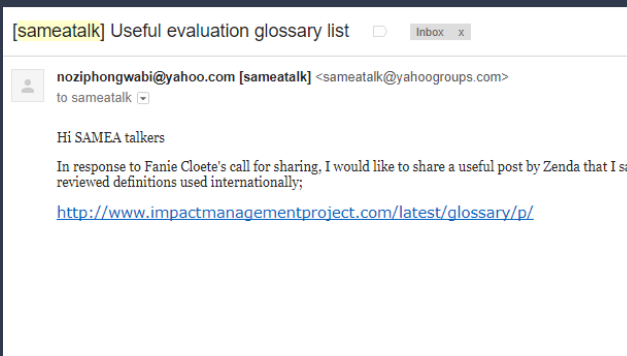
SAMEA
South African Monitoring and Evaluation Association

Objectives

1. Provide a platform for **interaction and information sharing** among all those interested in M&E.

2. Promote high quality intellectual, ethical and **professional standards** in M&E.

3. Increase the **use of M&E theory and practice**.

4. Promote the development and adoption of M&E approaches and methods suitable to a South African and development **context**.

5. Promote **post-graduate education and continuing professional development** in the field of M&E.

6. Increase the **profile of South African M&E** at national and international level.

7. Help build understanding of international developments and **trends** in M&E.

8. Be a **resource** on M&E in South Africa

SAMEA
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Activities

Activities

1. Conference
2. Capacity building workshops
3. SAMEATalk
4. EvalCafes
5. Webinars
6. Topical interest groups(TIGS)
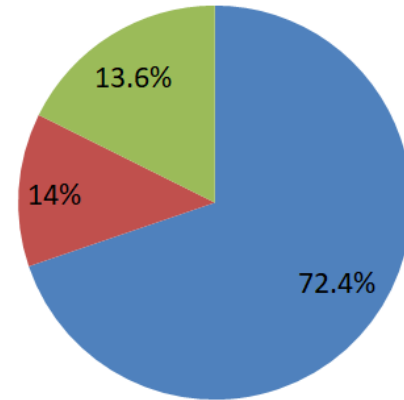
NEW!
Topical Interest Groups

TIG Names

1. YEEs
2. Evaluation theory
3. Data collection methods
4. Evaluation reporting
5. Technology for M&E and data viz
6. Education evaluation
7. Health evaluation
8. Democracy and governance
9. Government evaluations

Membership

- 681 current members
- 10 institutional members

Benefits to Members

Build your Network Capital

Access live, virtual discussions, debates and presentations

Promote your services, share your experiences and seek advice

Access reserved resources, job opportunity postings, and discussion groups

Save costs on event participation

SAMEA
South African Monitoring and Evaluation Association

Governance

Board Members 2018

Aluwani · Anzel · Victor · Nozipho · Alyna

Jerusha · Asgar · Lauren · Matodzi · Gordon

Board sectors Spread

Lauren Wildschut (Chair)	Academia
Jerusha Govender (Deputy Chair)	M&E Consultant
Alyna Wyatt (Treasurer)	M&E Consultant
Victor Naidu	Government & Academia
Matodzi Amisi	Government
Gordon Freer	M&E Consultant
Asgar Bhikoo	Private Sector
Aluwani Mauda	Non-Government Organisation
Anzél Schönfeldt	M&E Consultant
Nozipho Ngwabi	Academia

Regional and Global Reach
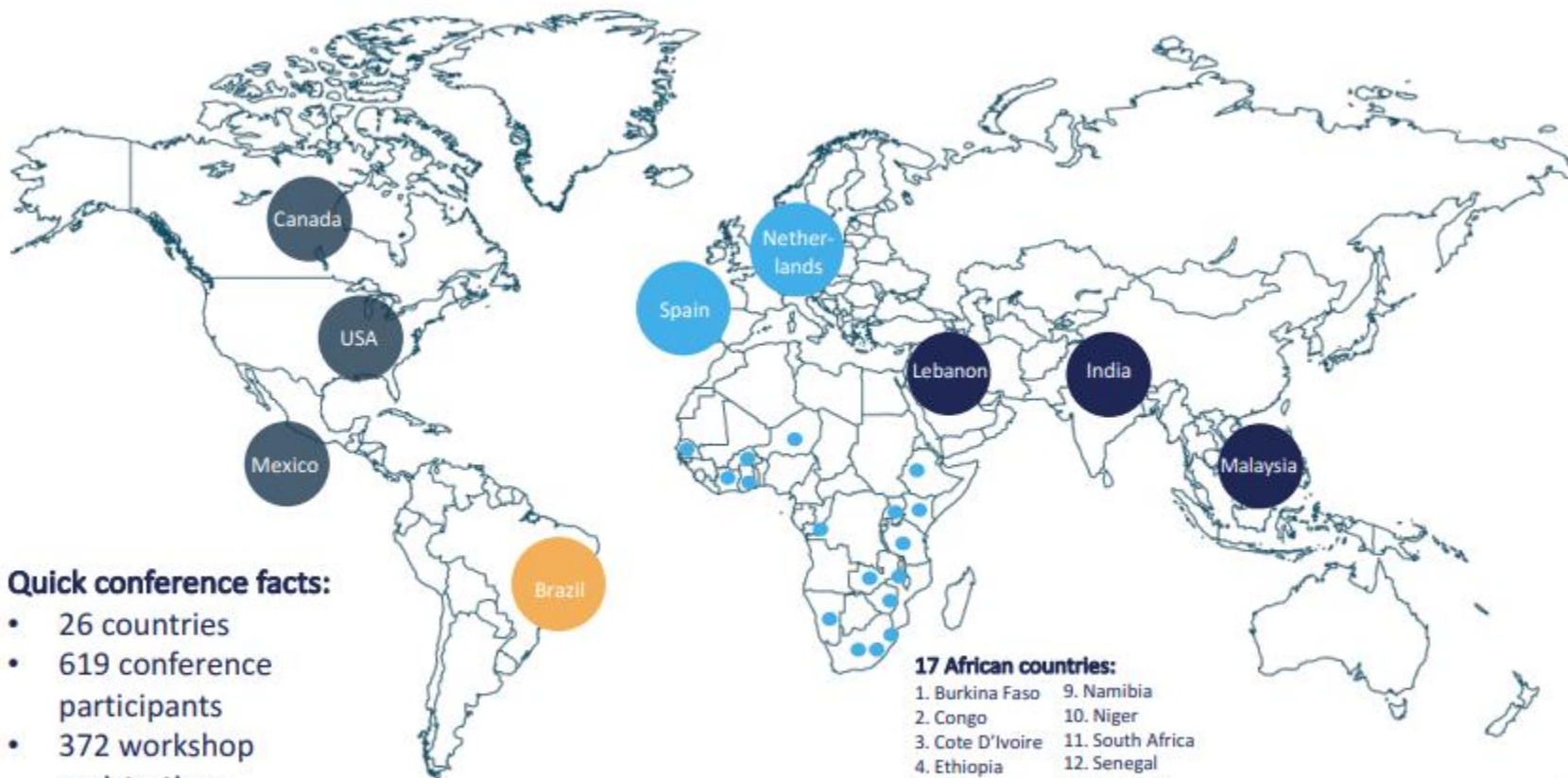
Quick conference facts:

- 26 countries
- 619 conference participants
- 372 workshop registrations
- 5 strands

Map labels: Canada, USA, Mexico, Brazil, Spain, Netherlands, Lebanon, India, Malaysia

17 African countries:

1. Burkina Faso
2. Congo
3. Cote D'Ivoire
4. Ethiopia
5. Ghana
6. Kenya
7. Lesotho
8. Malawi
9. Namibia
10. Niger
11. South Africa
12. Senegal
13. Swaziland
14. Tanzania
15. Uganda
16. Zambia
17. Zimbabwe

On a journey towards professionalization

- All our activities speak to a journey towards professionalization

Some considerations for professionalization…

- Is there consensus on what constitutes evaluator competences in South

  Africa?

- Are there competences that are seen as core competences?

- Considering the various pathways, is there a balance between formal

  training and experience?

- What levels of expertise in the competences would be expected of

  evaluators with different levels of experience

- Recently released competencies (Rhoda)

Huse and McDavid (2006)

Competency Domain: Understanding the Evaluation Context (National)

Competency Domain: Understanding the Evaluation Context (Organisational)

Competency Domain: Understanding the evaluation profession and professional bodies

Competency Domain: Managing Stakeholder and client relationships

Competency Domain: Conducting an evaluation study

You are suggesting

South African Monitoring and Evaluation Association Evaluator Competency Catalogue/List

DRAFT 5 JUNE 2018

Domains

1. Managing client and stakeholder relationships: Interpersonal skills evaluators need to communicate effectively with clients, consumers and stakeholders taking into consideration the culture of those clients, consumers and stakeholders.
2. Understanding the evaluation context: Understanding the unique circumstances and settings of evaluations and their users/stakeholders at organisational and national levels.
3. Conducting an evaluation study (doing the evaluation): technical aspects of inquiry such as framing questions, designing studies, sampling, collecting and analyzing data, interpreting results, and reporting findings.
4. Managing an evaluation study: Project management skills evaluators needed to effectively negotiate, scope, manage and complete an evaluation.
5. Understanding the evaluation profession and professional bodies: interaction with the evaluation community - professional bodies and other evaluators - and knowledge of key documents e.g. standards and ethical codes that guide evaluation practice.
6. Understanding evaluation designs and their applicability in different contexts.

Competency Domain: Understanding the Evaluation Context (National)

1. Has a good understanding of national M&E policies and frameworks (e.g. GWME framework)
2. Has a good understanding of the procurement and contracting processes for evaluation studies
3. Has a good understanding of the relevant sector policies and strategies (e.g. Health or Education) in South Africa as these pertain to evaluation work
4. Has sound knowledge of national development policies and principles (e.g. Ubuntu, Batho Pele, NDP, SDGs);
5. Has sound knowledge of intergovernmental relations and their influence on evaluations across all levels of governance

Competency Domain: Understanding the Evaluation Context (Organisational)

1. Has a good understanding of the philosophy and ethos of the client and/or donor/funder organisation
2. Has good subject specific content knowledge (e.g. health, education)
3. Has a good understanding of how different organisations (NGO's, donors/funders, companies, government departments) work
4. Has a good understanding of the M&E system within the organization

5. Ability to develop and respond to TORS for evaluations

Conclusion